
TERMS OF REFERENCE

Feasibility Study of the Project:

“My Healthy School”

(Marsabit/Kenya and Dire Woreda/Southern Ethiopia)

Background

Malteser International (MI) is the worldwide relief agency of the Sovereign Order of Malta that has for over 60 years provided relief and recovery during and following conflicts and disasters. MI also works alongside vulnerable communities on long-term programs to deliver lasting change. Christian values and humanitarian principles form the foundations of our work: bringing aid to people regardless of their religion, background, or political convictions at over 100 Projects in more than 20 countries. MI’s vision is a life in health and dignity for all; its mission is to provide emergency relief in crises such as natural disasters, epidemics, or armed conflicts and carry out programs that enable people transform their lives for the better. The approach is to protect health by ensuring people have access to functioning medical structures, adequate nutrition, clean water, sanitation, and hygiene as well as strengthen the resilience of people in especially vulnerable regions against future crises.

“My Healthy School Project”

The “My Healthy School Project” is a planned three-year cross border project in northern Kenya and southern Ethiopia to be handed in to the German Ministry for Economic Cooperation and Development (BMZ PT) by mid-March 2025. The project aims to improve the health and well-being of school going children using the One Health approach in primary and secondary schools within Marsabit County in Kenya and Dire Woreda in Ethiopia. The project will target mapped out schools in the two regions through various tailored initiatives that will broadly focus on strengthening the local available structure on Health, WASH, Nutrition and Climate Change\ Environment.

Rationale of the assignment

The One Health approach in Kenya and Ethiopia integrates human, animal, and environmental health, recognizing their interdependence. Schools serve as crucial platforms for addressing health challenges like zoonotic diseases, malnutrition, poor sanitation, and environmental degradation, highlighting the need to link school health initiatives to the broader One Health structure. Well-tailored activities in the sectors of Health, WASH, Nutrition and Environment can promote sustainable practices, food security, and disease prevention. Despite limitations in resources and training, this approach fosters collaboration across sectors, building healthier, climate-resilient communities and equipping future generations with essential health and environmental knowledge. National and sub-national education systems often face capacity challenges and raising community awareness remains critical. Integrated into MI’s programming, One Health offers a multi-sectoral strategy that brings together medical, public health, veterinary, and environmental experts, now including schools, to address health

challenges. Strengthening education systems through MI's efforts will be essential to closing existing gaps, building long-term resilience, and promoting local ownership by the relevant authorities.

Scope of the Assignment

The consultant, with guidance from the Malteser International Program team, is expected to conduct a feasibility study to determine the practicality and effectiveness of implementing the project. The objectives of the assignment include:

1. Analysis of the demand and impact of the project within the pre-selected schools
2. Analyze the resources (financial, technical, and human) required for implementation
3. Identify potential challenges and risks
4. Evaluate the project's potential for scalability and sustainability

Key Considerations

1. The study should present the context of the planned project at all relevant levels (micro-, meso-, macro-) and incorporate essential, project-relevant data on the initial situation.
2. A critical examination of the project should be provided, with respect to the OECD DAC criteria of relevance, coherence, effectiveness, efficiency, impact and sustainability¹.
3. Concrete recommendations in line with the OECD DAC criteria can be made or incorporated into the project concept.

Implementing partners

The project proposes to work with local existing partners in the implementation of the project in the two regions. In Kenya, MI has a longstanding partnership with Pastoralist Community Initiative and Development Assistance (PACIDA) who have a rich experience in the implementation of various humanitarian and development projects within the context of interest. Additionally, the project will also identify potential partners to collaborate with in both regions. The project will fundamentally work with the Government line departments in both countries to strengthen and cascade the available frameworks.

Methodology

The feasibility assessment should adopt a mixed method approach where possible and data collection for the actual situation analysis as outlined below:

- a) **Desk Review:** an elaborate review and consolidation of key documents i.e., Review the project log frame and proposal, the one health approach, policy papers and analysis of existing data including data from various stakeholders (government, science, business, informal sector, (I)NGOs, donors, etc.)
- b) **Key Informant Interviews:** County/ National Government, CSOs, implementing partners, administrative officers, school community i.e. Parents and Teachers Associations, School Board of Management etc.

¹ <https://evaluation.msf.org/sites/default/files/2021-12/Evaluating%20humanitarian%20action%20using%20the%20OECD%20DAC%20criteria.pdf>



- c) **Focused Group Discussions:** School going children, teachers, community household members i.e. students' parents; youth, Health Care Workers, Community Health Promoters, Community Disease Reporters, EMCs, livestock keepers, farmers, marginalized community groups, etc.

Structure of the study and guidelines

The study should present the context at several levels (**micro, meso, macro**) and include essential baseline data relevant to the program as well as in relation to the programmatic approach MI has in the area. It shall be structured in the following way:

1. Purpose and use of the feasibility study

- Examine feasibility of project objectives
- Examine coherency of cause-effect relationships (sector, project components, project regions) of project objectives
- Assess the extent of shared learning

2. Methodology

- Participatory methods to map out various backgrounds and interests, shall be applied throughout the feasibility study, including key informant interviews and focus group discussions on all project locations
- Interviews shall be conducted with relevant key informants, including management staff of all project partners, local level government officials, school management committee representatives, children's representatives in all planned project locations

3. Study results

- Background information on education and health context, with special emphasis on building strong connections/linkages and adaptation of "My Healthy School concept/approach in selected schools.
- Assess framework conditions, which need to be considered in the context of the planned project, such as political dynamics, social structure, local culture, environmental risks, etc.
- Rationalisation on financial aspects.
- definition of policy and operational constraints which need to be resolved before assistance can be initiated.
- Recommendation for the next steps and further action to be taken

4. Local partner in the country

- Determine appropriateness of local partner selection and their resources and strengths

5. Target groups and other actors (at micro, meso and macro level)

- Review the selection process of the target group and the relevance of the selection criteria
- Describe the target group characteristics (homogeneous or heterogeneous) and recommend to what extent the project should consider gender, ethnicity, age, sexual orientation, language
- To what extent is the project considering and strengthening education structures and their linkages to health, environmental for a better approach of the My Healthy school concept.



- Assess the target groups and other actors’ understanding of the problems, prioritisation and objectives of the project and convergences or conflicts of interest
- Assess contributions and influences of the implementing partners

6. Evaluation of planned project based on OECD DAC criteria²

- Evaluate planned project according to the OECD DAC criteria: relevance, coherence, effectiveness, efficiency, long-term impact/ significance and sustainability

7. Recommendations

- Based on the main findings and the assessment according to the DAC criteria, provide concrete recommendations for adjustments to the specific project concept, including the impact matrix, measures, actors and stakeholders to be involved, monitoring plan of outcome and impact, as well as opportunities and risks to be considered.

Timeframe and Expected Deliverables

The work detailed in this term of reference is to be done in **26 working days** from **latest 01.12.2024** as agreed upon deliverables with Malteser International. Key deliverables include:

No	Stages	Review Stages	Deliverables	Timeline
1	Preparatory Stages	Review and agreement on the technical and financial proposal	Final ToR & Final proposal	2 days
2	Inception Stage	Inception: documents review, mapping all stakeholders and key documents	Inception report and detailed Gantt chart	2 days
3	Assessments	Data collection	Segregated country specific data/gender/age/disability.	15 days
4	Reporting Stage	Compilation/ findings/recommendations	Draft Report	2 days
		MI reviews and feedback	MI responses	2 days
		Presentation of the findings through a validation workshop	Assessment Presentation	1 day
		Final assessment reports	Final report	2 days
	Total Days			26 days

² Detailed information on evaluation criteria at <https://www.oecd.org/dac/evaluation/dacriteriaforevaluatingdevelopmentassistance.htm>



Key Competence

- The consultant should have expertise in conducting evaluations within the humanitarian context of ASAL Kenya and Ethiopia.
- The consultant should have at least 5 years of relevant experience in public health, education, food security, nutrition, WASH, health systems management, resilience programming or another health-related field.
- The team should possess strong research skills including the ability to collect and analyze data with demonstrated high level of professionalism and ability to work in tight timelines.
- The consultant should also demonstrate experience, capacity and experience in conducting project preparation studies, assessments or feasibility studies, prior work with the OECD-DAC criteria and/or BMZ/BENGO within a proposed timeframe.

How to apply

Interested parties must submit their applications (expression of interest with technical and financial proposal including detailed profile of the team and reference assignments -max 5 pages) by email referenced under title '**Feasibility Study on My Healthy School In Kenya and Ethiopia**' to nairobi@malteser-international.org . **Deadline for submission: 06.11.2024 at 5:00pm EAT.**

Only shortlisted applications will be contacted. Shortlisted candidates may be asked to provide references, evidence of experience, and additional administrative documents. The final selection of applicants, or cancelation of the assignment, is at the sole discretion of Malteser International.